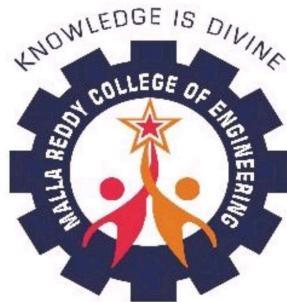


A Report of
Parent Teacher Meeting
II-Year
(29th March 2025)

Organized by

Department of Computer Science and Engineering
(Artificial Intelligence & Machine Learning)



MALLA REDDY
COLLEGE OF ENGINEERING

Date : **29-03-2025**

Venue : **Seminar Hall**

Malla Reddy College of Engineering
Maisammaguda, Dulapally, Secunderabad-500100



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Maisammaguda, Dhullapally, post via Kompally, Secunderabad - 500100



Date: 17-03-2025

To
The Principal,
Malla Reddy College of Engineering,
Maisammaguda, Dhulapally, Hyderabad,
Telangana 500014

Subject: Request for Permission to Conduct Parents Meeting for B.Tech II Year CSE-AIML

Respected Sir,

I hope this letter finds you well. I am writing this letter to kindly request your assistance in organizing a Parent-Teacher Meeting for my department B.Tech II Year CSE-AIML to felicitate the toppers with their parents & to discuss the academic progress and overall development of all our CSM students.

The purpose of this meeting is to provide parents with an opportunity to meet with teachers, discuss their child's performance, and address any concerns regarding their learning, behaviour, attendance, regarding the importance of attending CRT sessions & well-being. I believe that it will be highly beneficial to establish open lines of communication between the college and parents, which is crucial for the students' continued success.


I propose scheduling the meeting on 29th March 2025 but am happy to accommodate any other dates that might be more convenient for the college's schedule. Sir, I request you to kindly arrange for the meeting so we can communicate the details to the parents, I would be grateful. I would also appreciate your support in coordinating any necessary resources, such as a suitable venue, as well as sending out invitations or reminders to the parents.

Thank you very much Sir for your attention to this matter. I look forward to your feedback on the proposed date and any additional details you might require. Please feel free to contact me for any further information.

Sincerely,

Mr. C.Dinesh B.E, M.E.
Head of 2nd Year Department Coordinator
B. Tech-II Year CSE-AIML
Mobile no: +91-9629222786

Dr. ANANTHA RAMAN RATHINAM B.E, M.E., Ph.D.,
Professor and Head/ Dean IQAC
Dept. of CSE (AIML)
Mobile: +91-8098823433


Dr. ASHOK MARAM
PRINCIPAL
Malla Reddy College of Engineering
Principal
MALLA REDDY COLLEGE OF ENGG
Maisammaguda, Dhulapally Post,
Kompally, Secunderabad - 500 100. (T.S.)



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Date: 24-03-2025

Subject: Invitation to Parent-Teacher Meeting

Dear Parents,

We are pleased to invite you to our upcoming **Parent-Teacher Meeting for B.Tech II Year Department of Computer Science and Engineering (Artificial Intelligence & Machine Learning)**.

Date: 29-March-2025

Time: 10:00 am till 1:00 pm


Location: Malla Reddy College of Engineering/Seminar Hall


We are excited to invite you to our Parent-Teacher Meeting at **MRCE**. This meeting helps us to work together to support your child's academic and social development. We believe that strong collaboration between teachers and parents is key to ensuring your child's success, and we look forward to discussing their achievements and any areas where they may need additional support.

If you are unable to attend at the scheduled time, please let us know, and we will arrange an alternative meeting.

Thank you, and we hope to see you onboard at MRCE!

Best regards


Mr. C. Dinesh B.E, M.E.
Head of 2nd Year Department Coordinator
B. Tech-II Year CSE-AIML
Mobile no: +91-9629222786


Dr. ANANTHA RAMAN RATHINAM B.E, M.E., Ph.D.,
Professor and Head/Dean IQAC
Dept. of CSE (AIML)
Mobile:-+91-8098823433

Dr. ASHOK MARAM
PRINCIPAL
Malla Reddy College of Engineering

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Invitation for parents

Invitation for parents

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Department Of
COMPUTER SCIENCE AND ENGINEERING (AIML)
ORGANIZING
"PARENTS TEACHER MEETING"
"తల్లిదండ్రులు మరియు గురువుల సమావేశం"
"अभिभावक और अध्यापक बैठक"

ప్రియమైన తల్లిదండ్రులారా,
మల్లా రెడ్డి ఇంజనీరింగ్ కళాశాలలో 2వ మరియు 3వ సంవత్సరం CSE (AIML) విద్యార్థుల కోసం నిర్వహించబోయే తల్లిదండ్రులు-గురువుల సమావేశంకు హృదయపూర్వకంగా ఆహ్వానిస్తున్నాము.

प्रिय अभिभावकों,
मल्ला रेड्डी इंजीनियरिंग कॉलेज में 2nd और 3rd वर्ष CSE (AIML) छात्रों के लिए आयोजित अभिभावक-शिक्षक बैठक में हम आपको सादर आमंत्रित करते हैं।

Dear Parents,
We cordially invite you to attend the Parents teacher Meeting for 2nd and 3rd Year CSE (AIML) students at Malla Reddy College of Engineering. This meeting is scheduled to take place on:

29th MARCH, 2025 | SAT

Time : 9:45 AM onwards **Venue : Seminar hall**

We look forward to meeting you on 29th March 2025

Best regards :
Dr. Maram Ashok Dr. Anantha Raman G R Mr. R Venkatesh Mr. C. Dinesh
Principal, MRCE HOD - CSE(AIML) III Year Incharge II Year Incharge

Here's a formal invitation you can send to parents regarding the Parent-Teacher Meeting (PTM)

Welcome Address

Welcome Address

The meeting commenced with a warm welcome by the Dr M Ashok, Principal & Dr G R Anantha Raman, Head of the Department, who emphasized the importance of parent-teacher collaboration in ensuring students' academic and personal growth.



Principal Dr. M. Ashok delivering the Welcome Address at the Parent-Teacher Meeting, CSE-AIML Department, Malla Reddy College of Engineering.

Academic Performance Discussion for HoD

Faculty members presented an overview of students' performance in academics, highlighting subject-wise achievements and areas that needed improvement.



Dr. G. R. Anantha Raman, Head of the CSE-AIML Department, delivering a speech during the Academic Performance Discussion, providing an overview of students' performance, subject-wise achievements, and areas for improvement.

Academic Performance Discussions

Academic Performance Discussion:

Our Principal, Dr M Ashok, addressed parents on the overall academic performance and progress of students. Include insights into student achievements, areas of improvement, and strategies to enhance learning outcomes.

Key Highlights:

- Academic performance overview
- Student progress and achievements
- Strategies for improvement
- Interactive discussion with parents



Principal Dr. M. Ashok discussing about **overall academic performance and progress** at the Parent-Teacher Meeting, CSE-AIML Department, Malla Reddy College of Engineering.

Academic Toppers List

Academic Toppers List



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Department Of
COMPUTER SCIENCE AND ENGINEERING (AIML)

Congratulations to Our Toppers!



3rd year : **M. AMARAKUMAR**
22Q91A6699



2nd year : **R.SRINIDHI**
23Q91A6651

3rd years

AISHI JAIN 22Q91A6665	M.VAISHNAVI 22Q91A66G2	G.DURGESHWAR 22Q91A6621	D.ASHRITHA 22Q91A66E3
N.KEETHANA 22Q91A66H0	K.KAVYA 22Q91A66F0	P.SRINIDHI 22Q91A66H5	B.SANJAY 22Q91A6673
	A.VYSHNAVI 22Q91A6602	P.VISHNU 22Q91A6648	

2nd years

K.RAKSHITHA 23Q91A66F0	N.MADHAV 23Q91A6646	G.SOWMYA 23Q91A6621	R.SWASTHIK 23Q91A66A5
B.CHANDRAKALA 24Q95A6605	K.BHARATHI 23Q91A6688	C.PAVAN 23Q91A6673	M.SRIMAYE 23Q91A66F3
T.VARSHINI 23Q91A6610	A.VYSHNAVI 23Q91A66C3	M.BHAVANA 23Q91A66C7	

"Knowledge is power, and you're empowering yourself. Keep shining!"

Best Wishes
Management, Principal, HOD,
Faculty & students



II-I TOPPERS LIST

ROLL NUMBER	Name	SGPA	SECTION
23Q91A6651	R SRINIDHI	8.55	A
23Q91A6646	NYATHARI MADHAV	8.25	A
23Q91A6621	GANJI SOWMYA	8.2	A

ROLL NUMBER	Name	SGPA	SECTION
23Q91A66A5	RAPELLI SWASTHIK LAXMAN	8.15	B
24Q95A6605	BHEEMAVARAM CHANDRAKALA	8.15	B
23Q91A6688	KOPPISETTI BHARATHI DEVI	8.05	B
23Q91A6673	CHINTHALA PAVAN KUMAR	8	B

ROLL NUMBER	Name	SGPA	SECTION
23Q91A66F0	KANDULA RAKSHITHA	8.4	C
23Q91A66F3	MADIPELLY SRIMAYE	8	C
23Q91A66I0	THANGELLA VARSHINI	8	C
23Q91A66C3	AKUNURU VYSHNAVI	7.9	C
23Q91A66C7	BHAVANA MUNI	7.9	C

Congratulations to R. Srinidhi (SGPA: 8.55), Nyathari Madhav (SGPA: 8.25), and G. Sowmya (SGPA: 8.2) from Section A for their exceptional academic performance. Rapelli Swasthik Laxman (SGPA: 8.15) and Bheemavaram Chandrakala (SGPA: 8.05) from Section B, along with Kandula Rakshitha (SGPA: 8.4) from Section C, have also secured top positions. Keep striving for excellence.

Recognition Academic Toppers



Honoring the **R Srinidhi** from II CSM A for their unwavering support and encouragement. A moment of recognition and appreciation at Malla Reddy College of Engineering.



Recognition of Academic Excellence **G. Ramya**, II Year CSM-A, honored as Academic Topper at Malla Reddy College of Engineering. A proud moment of achievement and inspiration!"



Celebrating Academic Brilliance, **R. Laxman** from II Year CSM-B is awarded as the Academic Topper at Malla Reddy College of Engineering. A proud achievement and a moment of inspiration for fellow student.



Proud Moment of Achievement, **B. Chandrakala** from II Year CSM-B is honored as the Academic Topper at Malla Reddy College of Engineering.



K. Bharathi Devi from II CSM-B received the Academic Topper Award at Malla Reddy College of Engineering. A proud moment of achievement and recognition.



K. C. Pavan Kumar from II CSM-B receiving a certificate of appreciation at Malla Reddy College of Engineering during the Parent-Teacher Meet event.



M. Nagamani from II CSM-C receiving a certificate of appreciation during the Parent-Teacher Meet at Malla Reddy College of Engineering.



T. Varshini from II Year CSM-C, honored during the Academic Toppers' Recognition Ceremony along with her parents, organized by the Department of CSM Malla Reddy College of Engineering



A. Vyshnavi from II Year CSM-C being felicitated for her academic excellence during the Toppers' Recognition Ceremony organized by the Department of CSM, Malla Reddy College of Engineering.

Felicitatlon of Toppers Parents



Honoring the proud parents of **N. Madhav** from II CSM A for their unwavering support and encouragement. A moment of recognition and appreciation at Malla Reddy College of Engineering.



R. Laxman from II Year CSM-B, along with his parents, being felicitated during the toppers' recognition ceremony at Malla Reddy College of Engineering.



Recognizing the dedication and support of **B. Chandrakala** from II CSM B parents as part of the toppers' felicitation ceremony. Their encouragement plays a vital role in academic success.



In a proud moment, **K. Rakshitha** from II CSM C parents are felicitated for their unwavering support and encouragement, fostering a path of excellence and achievement!



K. Bharathi Devi from II Year CSM-B, accompanied by her parents, being felicitated during the toppers' recognition ceremony at Malla Reddy College of Engineering.

L.



T. Varshini from II Year CSM-C, accompanied by her proud parents, being felicitated during the toppers' recognition ceremony organized by the Department of CSM, Malla Reddy College of Engineering.



A. Vyshnavi from II Year CSM, felicitated during the toppers' recognition ceremony organized by the Department of CSE (AI & ML), Malla Reddy College of Engineering, for her outstanding academic performance.

Attendance Toppers List

Attendance Toppers – II CSM Students

Recognizing dedication and consistency, these students have set an exemplary standard with outstanding attendance records in II CSM. Their commitment to academic excellence reflects their perseverance and discipline.

22Q91A66H4	P.AKSHAY KUMAR REDDY
22Q91A6647	PANTANGI DRUVIKA
22Q91A6691	HARSH R BAGTHARIA
23Q91A6605	BOMMENA RUPESH
23Q91A6622	GARAPATI JUHITHARAMYA
23Q91A6627	JAYESH KADAM
23Q91A6615	DUDAPAKA INDRA PRASAD
23Q91A66A5	RAPELLI SWASTHIK LAXMAN
23Q91A66D0	BURGUPELLI UTKARSH

Recognition of Attendance Toppers



R. Laxman from II Year CSM-B and parents being felicitated for outstanding attendance performance as part of the toppers' felicitation ceremony organized by the Department of CSE (AI & ML), Malla Reddy College of Engineering



B. Rupesh from II Year CSM-A being felicitated for achieving top attendance, as part of the toppers' recognition ceremony organized by the Department of CSE (AI & ML), Malla Reddy College of Engineering.



J. Kadam from II Year CSM-A being awarded for outstanding attendance performance, during the toppers' recognition ceremony conducted by the Department of CSM, Malla Reddy College of Engineering.



B. Utkarsh from II Year CSM-C honored for exemplary attendance during the toppers' felicitations ceremony organized by the Department of CSE (AI & ML), Malla Reddy College of Engineering.



G. Ramya from II Year CSM-A being awarded for outstanding attendance performance, during the toppers' recognition ceremony conducted by the Department of CSM, Malla Reddy College of Engineering.

Open Forum Discussion

The **Open Forum Discussion** provided a valuable platform for parents to voice their thoughts, share feedback, and express concerns regarding their children's academic journey. This interactive session allowed parents to discuss various aspects, including the quality of education, faculty support, and student progress. Many parents appreciated the institution's commitment to academic excellence, highlighting the faculty's efforts in mentoring and guiding students. They also acknowledged the college's initiatives in organizing seminars, workshops, and technical training programs, which contribute to their children's overall development.

In addition to positive feedback, parents also raised concerns related to curriculum challenges, exam patterns, and industry exposure. Faculty members actively listened to their queries, provided detailed explanations, and assured them of continued guidance and support. They emphasized the institution's dedication to addressing students' academic and career-related needs, ensuring a holistic learning experience. The discussion concluded on a positive note, reinforcing a strong collaborative relationship between parents, faculty, and the institution for the betterment of students.

Vote of Thanks

The meeting concluded with a heartfelt **Vote of Thanks** delivered by **Dr. G. R. Anantha Raman, Head of the Department, CSE-AIML**. In his closing remarks, he expressed deep gratitude to all the parents for their enthusiastic participation and their unwavering commitment to their children's academic journey. He acknowledged the crucial role that parents play in shaping their children's future and emphasized how their involvement, feedback, and support significantly contribute to the overall growth and success of students.

Dr. Anantha Raman also extended appreciation to the faculty members and staff for their continuous dedication in fostering a nurturing and intellectually stimulating learning environment. He highlighted the institution's ongoing efforts to provide students with the best educational resources, practical exposure, and industry-relevant knowledge. Additionally, he assured parents that their valuable suggestions and concerns shared during the **Open Forum Discussion** would be taken into consideration for further improvements.

As the session ended, he encouraged parents to maintain open communication with faculty members and stay actively engaged in their children's academic progress. He reaffirmed the department's commitment to providing unwavering support and guidance to every student. With words of encouragement and appreciation, the meeting concluded on a positive and collaborative note, reinforcing the strong partnership between the institution and parents in shaping the future of young minds.

Parent Feedback and Suggestion

Parents expressed their appreciation for the faculty's dedication to nurturing students' academic growth and professional development. They acknowledged the efforts taken to provide a strong learning environment and ensure students are well-prepared for future challenges. Many parents emphasized the importance of bridging the gap between academics and industry by incorporating more real-world exposure. They also highlighted the significance of effective communication between faculty and parents regarding students' progress.

Suggestions:

- Organize additional career counseling sessions and industry interactions.
- Increase practical exposure through industry visits and hands-on training.
- Provide regular updates on student progress via online portals or emails.
- Enhance mentor-ship programs to guide students in their academic and career paths.





Conclusion

The Parent-Teacher Meeting was a truly meaningful and engaging event, reinforcing the strong partnership between the institution and parents. With nearly 60 parents in attendance, the session was marked by insightful and interactive discussions that highlighted the shared responsibility in guiding students toward academic and professional success. A special moment of the event was the felicitation of topper parents with potted plants — a thoughtful symbol of growth, encouragement, and prosperity. The department remains dedicated to nurturing open communication and looks forward to hosting more such sessions that contribute to a supportive and enriching educational environment.

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CERTIFICATE OF APPRECIATION

This certificate is presented to

RAPELLI SWASTHIK LAXMAN

*for Securing 1st place in class during the 2nd year - 1st semester, in the department of
CSE (AIML) is a remarkable achievement. Your hard work, dedication, and academic
excellence are truly commendable.*

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE

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This certificate is presented to

BHEEMAVARAM CHANDRAKALA

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excellence are truly commendable.*

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
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This certificate is presented to

KANDULA RAKSHITHA

*for Securing 1st place in class during the 2nd year - 1st semester, in the department of
CSE (AIML) is a remarkable achievement. Your hard work, dedication, and academic
excellence are truly commendable.*

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE

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CERTIFICATE OF APPRECIATION

This certificate is presented to

NYATHARI MADHAV

*for Securing **2nd** place in class during the 2nd year - 1st semester, in the department of
CSE (AIML) is a remarkable achievement. Your commitment to learning and excellence is
inspiring. Keep striving for greatness!*

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE

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KOPPISETTI BHARATHI DEVI

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HOD - CSE(AIML)



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MADIPELLY SRIMAYE

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Dr. Anantha Raman G R
HOD - CSE(AIML)



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CERTIFICATE OF APPRECIATION

This certificate is presented to

THANGELLA VARSHINI

*for Securing 2nd place in class during the 2nd year - 1st semester, in the department of
CSE (AIML) is a remarkable achievement. Your commitment to learning and excellence is
inspiring. Keep striving for greatness!*

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE

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CERTIFICATE OF APPRECIATION

This certificate is presented to

GANJI SOWMYA

*for Securing 3rd place in class during the 2nd year - 1st semester, in the department of
CSE (AIML) is a remarkable achievement. Your dedication and perseverance have earned
you this well-deserved recognition.*

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE

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CERTIFICATE OF APPRECIATION

This certificate is presented to

CHINTHALA PAVAN KUMAR

*for Securing 3rd place in class during the 2nd year - 1st semester, in the department of
CSE (AIML) is a remarkable achievement. Your dedication and perseverance have earned
you this well-deserved recognition.*

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE

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CERTIFICATE OF APPRECIATION

This certificate is presented to

AKUNURU VYSHNAVI

*for Securing 3rd place in class during the 2nd year - 1st semester, in the department of
CSE (AIML) is a remarkable achievement. Your dedication and perseverance have earned
you this well-deserved recognition.*

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE

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CERTIFICATE OF APPRECIATION

This certificate is presented to

BHAVANA MUNI

*for Securing 3rd place in class during the 2nd year - 1st semester, in the department of
CSE (AIML) is a remarkable achievement. Your dedication and perseverance have earned
you this well-deserved recognition.*

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE

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CERTIFICATE OF ACHIEVEMENT



THIS CERTIFICATE IS PROUDLY PRESENTED TO

R SRINIDHI

for securing the position of **Department Topper (II - I semester)**, in the department of **CSE (AIML)**. This is an exceptional achievement, and your hard work, dedication, and academic excellence are truly praiseworthy.

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE

MALLA REDDY COLLEGE OF ENGINEERING

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CERTIFICATE OF APPRECIATION

This certificate is presented to

R. SRINIDHI

*for Securing 1st place in class during the 2nd year - 1st semester, in the department of
CSE (AIML) is a remarkable achievement. Your hard work, dedication, and academic
excellence are truly commendable.*

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE



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CERTIFICATE OF EXCEPTIONAL ATTENDANCE

This certificate is proudly presented to

Garapati Juhitharamya

has demonstrated exceptional commitment to academic rigor and responsibility by achieving **the Highest Attendance Rate in the [II-I] semester**, in the department of CSE (AIML). Your dedication to regular attendance and active participation in class has been outstanding, and your efforts have contributed significantly to your academic success.

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE



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CERTIFICATE OF EXCEPTIONAL ATTENDANCE

This certificate is proudly presented to

Jayesh Kadam

has demonstrated exceptional commitment to academic rigor and responsibility by achieving **the Highest Attendance Rate in the [II-I] semester**, in the department of CSE (AIML). Your dedication to regular attendance and active participation in class has been outstanding, and your efforts have contributed significantly to your academic success.

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
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CERTIFICATE OF EXCEPTIONAL ATTENDANCE

This certificate is proudly presented to

Dudapaka Indra Prasad

has demonstrated exceptional commitment to academic rigor and responsibility by achieving **the Highest Attendance Rate in the [II-I] semester**, in the department of CSE (AIML). Your dedication to regular attendance and active participation in class has been outstanding, and your efforts have contributed significantly to your academic success.

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE



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CERTIFICATE OF EXCEPTIONAL ATTENDANCE

This certificate is proudly presented to

Rapelli Swasthik Laxman

has demonstrated exceptional commitment to academic rigor and responsibility by achieving **the Highest Attendance Rate in the [II-I] semester**, in the department of CSE (AIML). Your dedication to regular attendance and active participation in class has been outstanding, and your efforts have contributed significantly to your academic success.

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE



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CERTIFICATE OF EXCEPTIONAL ATTENDANCE

This certificate is proudly presented to

Burgupelli Utkarsh

has demonstrated exceptional commitment to academic rigor and responsibility by achieving **the Highest Attendance Rate in the [II-I] semester**, in the department of CSE (AIML). Your dedication to regular attendance and active participation in class has been outstanding, and your efforts have contributed significantly to your academic success.

Dr. Anantha Raman G R
HOD - CSE(AIML)



Dr. Maram Ashok
Principal, MRCE



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Ramana Moorthy			
ADDRESS				
PHONE	9850211166			
EMAIL				
STUDENT NAME	Subbusheetha			
ROLL NUMBER	2309106661			
PROGRAMME				
YEAR	II nd			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	3
4	Lab facilities/Functioning	4
5	Internet facility	4
6	Extracurricular activities	3
7	Placement opportunities	5
8	Training activities	5
9	Transport Facilities	5
10	Canteen facilities	4
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	5
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	K. Anand				
ADDRESS	A8-409, Haveli Nagar, Chintal Hyd.				
PHONE	9990032966				
EMAIL					
STUDENT NAME	K. Keerthi				
ROLL NUMBER	23091AGG33				
PROGRAMME	B.E C I M				
YEAR	11				

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	3
3	Faculty guidance	A
4	Lab facilities/Functioning	3
5	Internet facility	2
6	Extracurricular activities	A
7	Placement opportunities	3
8	Training activities	3
9	Transport Facilities	3
10	Canteen facilities	2
11	Student discipline in college	A
12	Designing of programs for students	A
13	Overall opinion on college functioning	3
14	Advanced study through workshops/seminars/ guest lectures	A
TOTAL GRADE:		



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	A
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	A
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	A
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	A
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	A
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	A
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	A
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	<i>B. Bhaskar</i>		
ADDRESS	<i>Ramachandra pram, S.N Colony</i>		
PHONE	<i>9121452937, 7013372360</i>		
EMAIL	<i>both_borhamanasa.7@gmail.com</i>		
STUDENT NAME	<i>B. Manasa</i>		
ROLL NUMBER	<i>23A91A6606</i>		
PROGRAMME	<i>B.Tech</i>		
YEAR	<i>IInd</i>		

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	3
3	Faculty guidance	4
4	Lab facilities/Functioning	5
5	Internet facility	4
6	Extracurricular activities	5
7	Placement opportunities	3
8	Training activities	4
9	Transport Facilities	4
10	Canteen facilities	4
11	Student discipline in college	4
12	Designing of programs for students	3
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEOI	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEOI I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEOI II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEOI III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
PO 3	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO 4	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	3
PO 5	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO 6	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	5
PO 7	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO 8	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	4
PO 9	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO 10	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	3
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Rajendra			
ADDRESS				
PHONE	91822 43817			
EMAIL				
STUDENT NAME	P. Vijay Krishna			
ROLL NUMBER	23091A6647			
PROGRAMME	PTM			
YEAR	II			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	3
2	Resources available in the department	4
3	Faculty guidance	4
4	Lab facilities/Functioning	3
5	Internet facility	4
6	Extracurricular activities	5
7	Placement opportunities	4
8	Training activities	3
9	Transport Facilities	3
10	Canteen facilities	4
11	Student discipline in college	3
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO 3	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
PO 4	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
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PO 7	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
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PO 9	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO 10	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5
PO 11	TOTAL GRADE:	



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	K. Srinivasu			
ADDRESS				
PHONE	9160890345			
EMAIL				
STUDENT NAME	K. Akshaya			
ROLL NUMBER	23091A6634			
PROGRAMME				
YEAR	2nd year 2nd sem			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	4
6	Extracurricular activities	3
7	Placement opportunities	3
8	Training activities	2
9	Transport Facilities	3
10	Canteen facilities	3
11	Student discipline in college	3
12	Designing of programs for students	3
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		



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PARENT FEEDBACK ON PEO'S

PEOI	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	5
PO 5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	4
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	3
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PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	4
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	R. Venkatesh Ram Reddy		
ADDRESS	Chaddabasaipetram, wanganerthy (D)		
PHONE	6300365951		
EMAIL	Sainidireddy 716@gmail.com		
STUDENT NAME	R. Srinidhi		
ROLL NUMBER	23091A6651		
PROGRAMME	B.Tech IT and year		
YEAR	IInd year -A		

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	5
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	5
6	Extracurricular activities	5
7	Placement opportunities	4
8	Training activities	5
9	Transport Facilities	4
10	Canteen facilities	5
11	Student discipline in college	4
12	Designing of programs for students	5
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		5



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO 1	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	5
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Deosao Kadam			
ADDRESS	201, Poo Shareli, Beemaguda			
PHONE	9849299386			
EMAIL	itamejayshekadam@gmail.com			
STUDENT NAME	Deosao Kadam			
ROLL NUMBER	23091A6627			
PROGRAMME	B.Tech (CSE)			
YEAR	II - A			

Evaluate on following scale:

Excellent(5C)	Good(GC)	Average(AC)	Poor(PC)	No comment(1C)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	5
3	Faculty guidance	4
4	Lab facilities/Functioning	5
5	Internet facility	4
6	Extracurricular activities	4
7	Placement opportunities	4
8	Training activities	5
9	Transport Facilities	4
10	Canteen facilities	4
11	Student discipline in college	4
12	Designing of programs for students	3
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO.3	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO.4	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO.5	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO.6	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
PO.7	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO.8	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.9	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO.10	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
PO.11		4
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	
ADDRESS	RAMA SWAMY
PHONE	KARIMNAGAR (Peddapalli)
EMAIL	6309759276
STUDENT NAME	MADHAV
ROLL NUMBER	2309196646
PROGRAMME	
YEAR	2 nd year

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

S/NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	5
4	Lab facilities/Functioning	4
5	Internet facility	4
6	Extracurricular activities	4
7	Placement opportunities	3
8	Training activities	4
9	Transport Facilities	4
10	Canteen facilities	3
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

PO 1	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	G. S. Jyotsna			
ADDRESS	P. Nagodhi Nagar, Hyderabad			
PHONE	9704339119			
EMAIL	sjyotsna.pew@rediffmail.com			
STUDENT NAME	G. Jyothsna Ramya			
ROLL NUMBER	23091A6622			
PROGRAMME	C.S.M (A.I.L)			
YEAR	2nd year			

Evaluate on following scale:

Excellent(5C)	Good(GC)	Average(AC)	Poor(PC)	No comment(1C)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	3
3	Faculty guidance	4
4	Lab facilities/Functioning	3
5	Internet facility	3
6	Extra-curricular activities	4
7	Placement opportunities	3
8	Training activities	4
9	Transport Facilities	3
10	Canteen facilities	4
11	Student discipline in college	1 (parent)
12	Designing of programs for students	1
13	Overall opinion on college functioning	3
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	G. Bhawan			
ADDRESS	Lalapat, Sec-bad			
PHONE	9390703350			
EMAIL	gajisonmya08@gmail.com			
STUDENT NAME	G. Sowmya			
ROLL NUMBER	23Q91AG621			
PROGRAMME	Parent Teacher Meeting			
YEAR	II year			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI.NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4.3
3	Faculty guidance	4
4	Lab facilities/Functioning	3
5	Internet facility	3
6	Extracurricular activities	4
7	Placement opportunities	3
8	Training activities	4
9	Transport Facilities	3
10	Canteen facilities	4
11	Student discipline in college	4
12	Designing of programs for students	3
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	3
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		3

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	3
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	3
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	4
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments	3
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:		3



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Teja Sudh			
ADDRESS	Pragathi Nagar			
PHONE	766916588			
EMAIL	Pallav			
STUDENT NAME	2309196601			
ROLL NUMBER	IIIrd year.			
PROGRAMME				
YEAR				

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	5
6	Extracurricular activities	5
7	Placement opportunities	5
8	Training activities	5
9	Transport Facilities	6
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	5
TOTAL GRADE:		5



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
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PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		



PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Goprem				
ADDRESS	10-5-779/24/c Thulcaramgate, Secunderabad				
PHONE	9515466088				
EMAIL	alkhilkonkathi8@gmail.com				
STUDENT NAME	K. Akhil				
ROLL NUMBER	23091A6631				
PROGRAMME					
YEAR	11-1				

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	5
6	Extracurricular activities	4
7	Placement opportunities	4
8	Training activities	3
9	Transport Facilities	4
10	Canteen facilities	4
11	Student discipline in college	4
12	Designing of programs for students	3
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences	3
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO 5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	4
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	3
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Bharghavi Bhatnagar
ADDRESS	2-84/B, Renjanga
PHONE	9182660599
EMAIL	dype&bharghavi1234@gmail.com
STUDENT NAME	Bharghavi RUPESH
ROLL NUMBER	28091A665
PROGRAMME	CSE
YEAR	II

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	5
4	Lab facilities/Functioning	4
5	Internet facility	4
6	Extracurricular activities	4
7	Placement opportunities	4
8	Training activities	4
9	Transport Facilities	4
10	Canteen facilities	3
11	Student discipline in college	3
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	3
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	3
TOTAL GRADE:		4



PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	M. Sita Ramiah			
ADDRESS	Uppal, HYD, Prathap Singarum BIK-36			
PHONE	7036019714			
EMAIL	pavanrohith396@gmail.com			
STUDENT NAME	M. Pavan Rohith			
ROLL NUMBER	23091A6608			
PROGRAMME				
YEAR	Second			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	3
3	Faculty guidance	4
4	Lab facilities/Functioning	3
5	Internet facility	2
6	Extracurricular activities	3
7	Placement opportunities	.
8	Training activities	3
9	Transport Facilities	.
10	Canteen facilities	3
11	Student discipline in college	.
12	Designing of programs for students	3
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		4



PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	3
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO.3	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	4
PO.4	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	3
PO.5	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	2
PO.6	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
PO.7	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO.8	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
PO.9	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO.10	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Pawan teja			
ADDRESS	Suryapet			
PHONE	8166817803			
EMAIL	akhilapare@gmail.com			
STUDENT NAME	P. Akhila			
ROLL NUMBER	23091066A3			
PROGRAMME	Parents Meeting			
YEAR	2nd year			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	3
6	Extracurricular activities	3
7	Placement opportunities	4
8	Training activities	4
9	Transport Facilities	4
10	Canteen facilities	3
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	3
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	A
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	B
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	A
TOTAL GRADE:		A

PARENT FEEDBACK ON PO'S

PO 1	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	A
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences	B
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations	A
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	A
PO 5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	A
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	B
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	B
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	A
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	A
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	A
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	A
TOTAL GRADE:		A



II CSM-B

Date: 29/3/25

Department of Computer Science and Engineering (AIML)

**Parents and Teachers Meeting
Registration List (AY 2024-25-Even)**

Sl. No	Roll No.	Class/Section	Name of the Student	Parent Name	Mobile Number
1.	23Q91AGG88	II/B	K. Bharathi Devi	K. Padmavathi	9550734992
2.	23Q91A6671	II/B	ch. vanuki	ch. pandari	9848393216
3	23Q91A6673	II/B	Ch. pavan reddy	Ch. Ktmaraswamy	9247808150
4.	23Q91A66A5	II/B.	R. Swasthik	R. Rajanna	9182149846
5.	23Q91A66B7	II/B	T. manish Reddy	T. suith	9985540411
6.	23Q91A6655	II/B	D. Trishanth	D. Rajesh	8302322700
		II/B		B. Sivaprabhu	9113994066
7	23Q91A6684	II/B	A. Tharun	A. Teja	7661916528
8.	23Q91AGG95	II/B	M. Revanth	navami	889707322
9.	23Q91A6663	II/B	A. Saiteja	Naisimlu	9000106500
10	23Q91A66A3	II/B	P. Akhila	Pawanteja	8466877803
11	23Q91AGG92	II/B	P. RAJESH	P. Sivaiah	9951329835
12	23Q91AGGAC	II/B	P. Lavanya	D.veerendranath	9063020001
13	23Q91A6689	II/B	K. Deekshitha	K. Satish Kumar	9866413208
14	23Q91A66A7	II/B	S. LIPIKA	S. SRINWAS	9848333864
15.	23Q91AGG91	II/B	K. Sai Sudeekha	k. pandari	9847661261
16	23Q91A6680	II/B	B. Chandritha	B. Siva prabhu	9113994066
(17)	23Q91A6682	II/B	S - Srikith	S - Srikith	9618337267



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Department of Computer Science and Engineering (AIML)

**Parents and Teachers Meeting
 Registration List (AY 2024-25-Even)**

Date: 29/03/2025

Sl. No	Roll No.	Class/Section	Name of the Student	Parent Name	Mobile Number	CI / Counsellor Name	Remarks	Sign
1.	B7	II-B	Bala Moneesh	Sujatha Reddy	9985540411	Dr. K. Shanthi Latha	Need to improve attendance.	S. Jany
2.	75	II-B	Tarechanth	Rajesh	994888776	Dr. K. Shanthi Latha	Need to improve academics.	Rajesh
3.	63	II-B	Sai Teja	Narasimha	9000106500	Dr. K. Shanthi Latha	Need to improve attendance.	Narasimha
4.	A5	II-B	Laxman	Rajanna	9908138452	Dr. K. Shanthi Latha	Good	R. Rajanna
5.	91	II-B	Sudhiksha	Pandara	9849661261	Dr. K. Shanthi Latha	Good	K. Pandara
6.	A1	II-B	Rajesh	Shiraya.	9951775798	Dr. K. Shanthi Latha	Improve academic	Rajesh
7.	89	II-B	Deetha	K. Satish Kumar	9866413208	Dr. K. Shanthi Latha	Good	K. Satish Kumar
8.	95	II-B	Ravanti	Venkateshwarari	8897073220	Dr. K. Shanthi Latha	Improve attendance	Venkateshwarari
9.	LF 5	II-B	Chandrakala	Shiva Prabh	9113994066	Dr. K. Shanthi Latha	Good	S. Prabh
10.	71	II-B	Vamsi	Ch. Pandar	9848393216	Dr. K. Shanthi Latha	Good	Ch. Pandar
11.	A0	II-B	Lavanya.	Vijendra	906302001	Dr. K. Shanthi Latha	Good	V. Vijendra
12.	88	II-B	Bharathi Devi	Padmavathi	9550734992	Dr. K. Shanthi Latha	Good	Padmavathi



PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	K. padmarathi				
ADDRESS	Plot no: 78, Laxmi Nagar Colony, Suraxam				
PHONE	9550734992				
EMAIL	padmarathi.koppiseti5@gmail.com				
STUDENT NAME	K. Bharathi devi				
ROLL NUMBER	23Q91A6688				
PROGRAMME					
YEAR	II nd				

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	3
3	Faculty guidance	4
4	Lab facilities/Functioning	3
5	Internet facility	4
6	Extracurricular activities	4
7	Placement opportunities	4
8	Training activities	4
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		5

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	ch. pandaxi			
ADDRESS	Rudra ram			
PHONE	9848393216			
EMAIL	vamibich@gmail.com			
STUDENT NAME	ch. vamshi			
ROLL NUMBER	23991A6671			
PROGRAMME	B.E CSM			
YEAR	V/B			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	A
2	Resources available in the department	A
3	Faculty guidance	A
4	Lab facilities/Functioning	B
5	Internet facility	B
6	Extracurricular activities	A
7	Placement opportunities	A
8	Training activities	B
9	Transport Facilities	A
10	Canteen facilities	A
11	Student discipline in college	A
12	Designing of programs for students	A
13	Overall opinion on college functioning	A
14	Advanced study through workshops/seminars/ guest lectures	A
TOTAL GRADE:		A



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO.1	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences	5
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	5
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	5
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	4
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	C. KUNDAIAHARANGI.			
ADDRESS				
PHONE	9247808120.			
EMAIL				
STUDENT NAME	Ch. Pavan V. Reddy.			
ROLL NUMBER	23091AGG13.			
PROGRAMME	C.M.			
YEAR	11-B.			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	A
2	Resources available in the department	S
3	Faculty guidance	A
4	Lab facilities/Functioning	B
5	Internet facility	A
6	Extracurricular activities	S
7	Placement opportunities	A
8	Training activities	A
9	Transport Facilities	B
10	Canteen facilities	S
11	Student discipline in college	A
12	Designing of programs for students	A
13	Overall opinion on college functioning	S
14	Advanced study through workshops/seminars/ guest lectures	A
TOTAL GRADE:		



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	S
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	A
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	A
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO.1	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	S
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	A
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	A
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	B
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	S
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	A
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	B
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	S
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	A
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	A
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	S
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Rajanna			
ADDRESS	Mudhalam manthani, Peddapalle			
PHONE	9908138492			
EMAIL	raperediv@redstriketaxman@gmail.com			
STUDENT NAME	R. Swastik Kumar			
ROLL NUMBER	23091A66A5			
PROGRAMME	Parent Teacher meeting			
YEAR	5 th B.			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	GC(4)
2	Resources available in the department	GC(4)
3	Faculty guidance	GC(5)
4	Lab facilities/Functioning	GC(4)
5	Internet facility	GC(4)
6	Extracurricular activities	GC(4)
7	Placement opportunities	ACC(3)
8	Training activities	ACC(3)
9	Transport Facilities	GC(4)
10	Canteen facilities	PC(2)
11	Student discipline in college	GC(4)
12	Designing of programs for students	GC(4)
13	Overall opinion on college functioning	GC(4)
14	Advanced study through workshops/seminars/ guest lectures	GC(4)
TOTAL GRADE:		GC(4)



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	3
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

PO I	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:		3.5



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Thamma Sujith Reddy		
ADDRESS	Nalgonda		
PHONE	9985540411		
EMAIL	ts.sujithreddy72@gmail.com		
STUDENT NAME	T. Baba Maneeesh Reddy		
ROLL NUMBER	23091A66B7		
PROGRAMME			
YEAR	11 year CSM		

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	5
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	5
6	Extracurricular activities	5
7	Placement opportunities	4
8	Training activities	5
9	Transport Facilities	4
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
PO 3	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO 4	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	5
PO 5	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO 6	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO 7	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO 8	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	5
PO 9	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO 10	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	5
PO 11	TOTAL GRADE:	



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	D. Rajesh			
ADDRESS	Jegital, Metpally			
PHONE	6302322100			
EMAIL	dasavartirishanth@gmail.com			
STUDENT NAME	D. Trishanth			
ROLL NUMBER	23QA1A6675			
PROGRAMME	Parent meeting			
YEAR	II/B			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	5
6	Extracurricular activities	5
7	Placement opportunities	5
8	Training activities	5
9	Transport Facilities	5
10	Canteen facilities	2
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	5
TOTAL GRADE:		5



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	5
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
PO 5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	5
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	5
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	A. Tejashwari		
ADDRESS	Geddipeta		
PHONE	7661916528		
EMAIL			
STUDENT NAME	P. Tharun		
ROLL NUMBER	23091A6664		
PROGRAMME	I nd		
YEAR			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	A
2	Resources available in the department	A
3	Faculty guidance	S
4	Lab facilities/Functioning	S
5	Internet facility	S
6	Extracurricular activities	S
7	Placement opportunities	A
8	Training activities	A
9	Transport Facilities	S
10	Canteen facilities	S
11	Student discipline in college	S
12	Designing of programs for students	S
13	Overall opinion on college functioning	A
14	Advanced study through workshops/seminars/ guest lectures	A
TOTAL GRADE:		A



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	A
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	S
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	A
TOTAL GRADE:		A

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	S
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	A
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	A
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	S
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	S
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	A
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	A
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	S
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	A
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	A
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	A
TOTAL GRADE:		A



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	M. Venkateswaramma
ADDRESS	Sanjay Gandhi Nagar
PHONE	8897673220
EMAIL	Revanthkumar58058@gmail.com
STUDENT NAME	M. Revanth Kumar
ROLL NUMBER	23B91A6695
PROGRAMME	
YEAR	2025 (I st)

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	H
2	Resources available in the department	H
3	Faculty guidance	4
4	Lab facilities/Functioning	U
5	Internet facility	3
6	Extracurricular activities	3
7	Placement opportunities	U
8	Training activities	U
9	Transport Facilities	3
10	Canteen facilities	3
11	Student discipline in college	5
12	Designing of programs for students	3
13	Overall opinion on college functioning	U
14	Advanced study through workshops/seminars/ guest lectures	U
TOTAL GRADE:		



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	H
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		



PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Narsimlu		
ADDRESS	Medak		
PHONE	9000106500		
EMAIL	23891AG663@amrc-e.in		
STUDENT NAME	San Teja		
ROLL NUMBER	23891AG663		
PROGRAMME			
YEAR	I st year.		

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	4
6	Extracurricular activities	5
7	Placement opportunities	5
8	Training activities	5
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	5
TOTAL GRADE:		



PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Pativanteja		
ADDRESS			
PHONE	8466277803		
EMAIL			
STUDENT NAME	P. Akhila		
ROLL NUMBER	23991A66A3		
PROGRAMME	AIML		
YEAR	1 st year(B)		

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	3
4	Lab facilities/Functioning	4
5	Internet facility	5
6	Extracurricular activities	3
7	Placement opportunities	4
8	Training activities	4
9	Transport Facilities	4
10	Canteen facilities	4
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	3
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	3
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	3
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	P. Sivaiah Naidu		
ADDRESS	24-70018, New shivalaya Nagar, Saxarab		
PHONE	9951329835		
EMAIL	Sivanaidu4768@gmail.com		
STUDENT NAME	P. Rajesh		
ROLL NUMBER	23091966A1		
PROGRAMME	PTM		
YEAR	IInd year		

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	4
5	Internet facility	5
6	Extracurricular activities	3
7	Placement opportunities	4
8	Training activities	4
9	Transport Facilities	4
10	Canteen facilities	4
11	Student discipline in college	5
12	Designing of programs for students	4
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4.5



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PARENT FEEDBACK ON PEO'S

PEOI	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		4.25

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5
TOTAL GRADE:		4.5



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	D.veerendra nath			
ADDRESS	Madhapur			
PHONE	9063020001, 9573739919			
EMAIL	veerendranathphd@gmail.com			
STUDENT NAME	P.lavanya			
ROLL NUMBER	23091A26A0			
PROGRAMME	PTM			
YEAR	II-B.			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	5
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	5
6	Extracurricular activities	5
7	Placement opportunities	5
8	Training activities	4
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		5



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PARENT FEEDBACK ON PEO'S

PEO I	****FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO.1	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences	5
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	4
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	3
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	4
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	5
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	K. Satish Kumar		
ADDRESS	B-522/2, New Rajeezpet, Kondapur		
PHONE	9866413208		
EMAIL	deekshitha.kosuri91@gmail.com		
STUDENT NAME	K. Deekshitha		
ROLL NUMBER	23Q91A6689		
PROGRAMME	CSM-B		
YEAR	3rd		

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	4
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	4
6	Extra-curricular activities	4
7	Placement opportunities	4
8	Training activities	5
9	Transport Facilities	4
10	Canteen facilities	4
11	Student discipline in college	4
12	Designing of programs for students	5
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	5
TOTAL GRADE:		



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	5
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	5
PO 5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	5
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	5
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	5
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	S-SRINIVAS				
ADDRESS	27-72/2/9, Madhwanagan, Shamshabad				
PHONE	9848333864				
EMAIL	ssrinivasadv@gmail.com				
STUDENT NAME	S-LIPIKA				
ROLL NUMBER	23091966A7				
PROGRAMME	-CSF				
YEAR	IInd - B				

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	3
6	Extracurricular activities	5
7	Placement opportunities	5
8	Training activities	5
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	5
TOTAL GRADE:		64



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		15

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5
TOTAL GRADE:		55



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	K. Paalash		
ADDRESS	Marnada nagel - w. Hateshpeta, 500049		
PHONE	9849661261		
EMAIL	Sudhikshakus2005@gmail.com		
STUDENT NAME	K. Sai Sudhiksha		
ROLL NUMBER	23A71AG691		
PROGRAMME	CSE - AML		
YEAR	IInd year		

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

S/NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	3
6	Extracurricular activities	4
7	Placement opportunities	4
8	Training activities	4
9	Transport Facilities	1
10	Canteen facilities	3
11	Student discipline in college	4
12	Designing of programs for students	5
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO.1	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	5
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	5
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	B. Sivaprabhu			
ADDRESS	Jothukunta Alwal, Secunderabad			
PHONE	9113994066			
EMAIL	Sivaprabhu12@gmail.com			
STUDENT NAME	B. Chandrakala			
ROLL NUMBER	2409A5A6605			
PROGRAMME	Parents Teacher meeting			
YEAR	2025			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	5
4	Lab facilities/Functioning	4
5	Internet facility	3
6	Extracurricular activities	3
7	Placement opportunities	3
8	Training activities	3
9	Transport Facilities	3
10	Canteen facilities	3
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	3
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	3
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO 5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	4
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	S. Sathender				
ADDRESS	2-3-776/18/1 Gobnaka, Ambepet				
PHONE	7032981869				
EMAIL	sathishir@gmail.com				
STUDENT NAME	S. Jibith				
ROLL NUMBER	23Q91A66B2				
PROGRAMME	CSM				
YEAR	IF B				

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	5
4	Lab facilities/Functioning	4
5	Internet facility	4
6	Extracurricular activities	4
7	Placement opportunities	4
8	Training activities	4
9	Transport Facilities	4
10	Canteen facilities	4
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	5
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4.5

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	4
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO 5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	4
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	5
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	5
TOTAL GRADE:		4.5



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	V. Roopa
ADDRESS	Snivijayashravanilayam Kokatpally, Hyderabad.
PHONE	7996808689
EMAIL	Yanam-akhil95@gmail.com
STUDENT NAME	V. Akhil
ROLL NUMBER	23091A6612
PROGRAMME	Aiml
YEAR	2nd Year

Evaluate on following scale:

Excellent(5)	Good(4)	Average(3)	Poor(2)	No comment(1)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	5
4	Lab facilities/Functioning	4
5	Internet facility	2
6	Extracurricular activities	3
7	Placement opportunities	3
8	Training activities	4
9	Transport Facilities	1
10	Canteen facilities	3
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		5



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	3
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences	3
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations	4
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	3
PO 5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations	3
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	4
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments	4
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Lasya			
ADDRESS	medchal			
PHONE	8247885019			
EMAIL	Nawiltefraya@gmail.com			
STUDENT NAME	Malliketh			
ROLL NUMBER	23991AG6 AT			
PROGRAMME	AIML			
YEAR	II-year			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

S/NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	4
6	Extracurricular activities	4
7	Placement opportunities	5
8	Training activities	4
9	Transport Facilities	1
10	Canteen facilities	4
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		4

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	5
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	B. pram leman			
ADDRESS				
PHONE	99128 99129			
EMAIL				
STUDENT NAME	23091AGGPO. VIKRASH			
ROLL NUMBER	23091A66DO			
PROGRAMME	A I T M L			
YEAR	2nd year			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	4
3	Faculty guidance	5
4	Lab facilities/Functioning	4
5	Internet facility	5
6	Extracurricular activities	5
7	Placement opportunities	4
8	Training activities	5
9	Transport Facilities	4
10	Canteen facilities	4
11	Student discipline in college	4
12	Designing of programs for students	3
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		5



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	3
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		3

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	2
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		3



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	
ADDRESS	Lipika Rani muni
PHONE	9566263087
EMAIL	
STUDENT NAME	23091AG6C7 Bhaveng Muni
ROLL NUMBER	23091A66C7
PROGRAMME	PT&ML
YEAR	2nd year

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	3
3	Faculty guidance	4
4	Lab facilities/Functioning	4
5	Internet facility	5
6	Extracurricular activities	5
7	Placement opportunities	4
8	Training activities	3
9	Transport Facilities	3
10	Canteen facilities	4
11	Student discipline in college	4
12	Designing of programs for students	3
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		4



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO II	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	3
PEO III	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	4
	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO I	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	5
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO 5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Jayasri			
ADDRESS				
PHONE	9392167669			
EMAIL				
STUDENT NAME	23091AGCE9 Mayuri			
ROLL NUMBER	23091A66C9			
PROGRAMME	AIML			
YEAR	2nd year.			

Evaluate on following scale:

Excellent(EC) 5	Good(GC) 4	Average(AC) 3	Poor(PC) 2	No comment(NC) 1
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SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	4
2	Resources available in the department	4
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	3
6	Extracurricular activities	4
7	Placement opportunities	4
8	Training activities	5
9	Transport Facilities	3
10	Canteen facilities	4
11	Student discipline in college	4
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	4
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	3
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	3
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO.1	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	3
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	3
TOTAL GRADE:		



PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Raju (Maternal Uncle)		
ADDRESS	Kothapally, Myrkapal, Nizamabad, Telangana		
PHONE	9703851552		
EMAIL	-		
STUDENT NAME	Ajay Musku		
ROLL NUMBER	23Q91ACGG0		
PROGRAMME	parents Teachers Meeting.		
YEAR	IInd year		

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	04
2	Resources available in the department	05
3	Faculty guidance	05
4	Lab facilities/Functioning	05
5	Internet facility	03
6	Extracurricular activities	04
7	Placement opportunities	05
8	Training activities	05
9	Transport Facilities	-
10	Canteen facilities	01
11	Student discipline in college	05
12	Designing of programs for students	04
13	Overall opinion on college functioning	04
14	Advanced study through workshops/seminars/ guest lectures	04
TOTAL GRADE:		04



PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	05
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	05
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	05
TOTAL GRADE:		05

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	04
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	04
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	05
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	04
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	04
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	05
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	04
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	04
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	05
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	04
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	05
TOTAL GRADE:		04



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	SOMANUV			
ADDRESS	Flat No-306, Muthyala Residency, Chintal			
PHONE	9885404835			
EMAIL	Somanuva@gmail.com			
STUDENT NAME	K. Rakshitha			
ROLL NUMBER	23091A66P0			
PROGRAMME	Parents Teachers Meeting			
YEAR	2nd year.			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5 ✓	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	4
5	Internet facility	4
6	Extra-curricular activities	5
7	Placement opportunities	4
8	Training activities	5
9	Transport Facilities	5
10	Canteen facilities	4
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	5
TOTAL GRADE:		



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO 1	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	
PO 5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	P. fianesh			
ADDRESS	Ambar, Nizambad.			
PHONE	9646754045			
EMAIL	Jashwanthparsi@gmail.com			
STUDENT NAME	P. Jashwanth			
ROLL NUMBER	23091A6616			
PROGRAMME	Parents meeting			
YEAR	I/c			

Evaluate on following scale:

Excellent(FC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	B
2	Resources available in the department	B
3	Faculty guidance	B
4	Lab facilities/Functioning	B
5	Internet facility	B
6	Extracurricular activities	B
7	Placement opportunities	A
8	Training activities	B
9	Transport Facilities	A
10	Canteen facilities	B
11	Student discipline in college	B
12	Designing of programs for students	B
13	Overall opinion on college functioning	A
14	Advanced study through workshops/seminars/ guest lectures	B
TOTAL GRADE:		B



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	A
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	B
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	B
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	A
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	B
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	B
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	B
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	A
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	B
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	B
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	B
TOTAL GRADE:		B



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	B. Ramana		
ADDRESS	2-51/ Malethe Shupathipeta Medak.		
PHONE	8317691190		
EMAIL	chandupatel1039@gmail.com		
STUDENT NAME	B. Chandu		
ROLL NUMBER	23291A66C6		
PROGRAMME	Parent Teachers Meeting.		
YEAR	I st		

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	04
2	Resources available in the department	05
3	Faculty guidance	05
4	Lab facilities/Functioning	04
5	Internet facility	05
6	Extracurricular activities	05
7	Placement opportunities	04
8	Training activities	05
9	Transport Facilities	-
10	Canteen facilities	04
11	Student discipline in college	05
12	Designing of programs for students	05
13	Overall opinion on college functioning	04
14	Advanced study through workshops/seminars/ guest lectures	04
TOTAL GRADE:		04



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PARENT FEEDBACK ON PEO'S

PEO I	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO II	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	04
PEO III	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	05
	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	05
TOTAL GRADE:		05

PARENT FEEDBACK ON PO'S

PO.1	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.2	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	04
PO.3	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	05
PO.4	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	04
PO.5	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	04
PO.6	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	05
PO.7	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	04
PO.8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	04
PO.9	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	04
PO.10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	05
PO.11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	05
	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	05
TOTAL GRADE:		05



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	T. Durga Prasad			
ADDRESS	Miyalaguda, Dalgonda, Telangana			
PHONE	9622919153			
EMAIL				
STUDENT NAME	T.Sathya Prasad			
ROLL NUMBER	23091A6671			
PROGRAMME				
YEAR	IInd yr.			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SI NO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	05
2	Resources available in the department	5
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	5
6	Extracurricular activities	5
7	Placement opportunities	4
8	Training activities	5
9	Transport Facilities	4
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	5
TOTAL GRADE:		04



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	05
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	05
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	05
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	05
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	04
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	05
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	04
PO.8	Individual and Collaborative Teamwork.: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	05
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	05
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	04
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	05
TOTAL GRADE:		05



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME: T. AJAY KUMAR,
 ADDRESS: NIZAMABAD,
 PHONE: 9700463589
 EMAIL: ajay18071976@gmail.com
 STUDENT NAME: T. VARSHINI,
 ROLL NUMBER: 23091A6610
 PROGRAMME: AIML.
 YEAR: II year.

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	4
3	Faculty guidance	5
4	Lab facilities/Functioning	5
5	Internet facility	5
6	Extracurricular activities	5
7	Placement opportunities	5
8	Training activities	5
9	Transport Facilities	5
10	Canteen facilities	5
11	Student discipline in college	5
12	Designing of programs for students	5
13	Overall opinion on college functioning	5
14	Advanced study through workshops/seminars/ guest lectures	5
TOTAL GRADE:		5



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	5
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	5
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	5
TOTAL GRADE:		5

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	5
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	5
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations	5
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	5
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	5
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	5
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings	5
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	5
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	5
TOTAL GRADE:		5



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Chittibabu			
ADDRESS	L161H-377, H. no 5-8-93/57, Jamnipoth			
PHONE	9908669029			
EMAIL	nagamamanech4321@gmail.com			
STUDENT NAME	nagamani			
ROLL NUMBER	25091A66F4			
PROGRAMME	CIM			
YEAR	IV-II			

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	S
2	Resources available in the department	A
3	Faculty guidance	A
4	Lab facilities/Functioning	3
5	Internet facility	S
6	Extracurricular activities	A
7	Placement opportunities	A
8	Training activities	S
9	Transport Facilities	3
10	Canteen facilities	3
11	Student discipline in college	S
12	Designing of programs for students	A
13	Overall opinion on college functioning	A
14	Advanced study through workshops/seminars/ guest lectures	3
TOTAL GRADE:		

PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems	3
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	S
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	4
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	4
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	4
PO.5	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	3
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	S
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	3
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	4
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	4
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Prabhakar				
ADDRESS	Nirmal.				
PHONE	6303597389				
EMAIL					
STUDENT NAME	Venkatesh				
ROLL NUMBER	23091A6602				
PROGRAMME					
YEAR	II - F				

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	S
2	Resources available in the department	A
3	Faculty guidance	A
4	Lab facilities/Functioning	B
5	Internet facility	2
6	Extracurricular activities	S
7	Placement opportunities	A
8	Training activities	B
9	Transport Facilities	B
10	Canteen facilities	S
11	Student discipline in college	A
12	Designing of programs for students	A
13	Overall opinion on college functioning	S
14	Advanced study through workshops/seminars/ guest lectures	A
TOTAL GRADE:		A



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	S
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	B
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	A
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO.1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	S
PO.2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	S
PO.3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	A
PO.4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	B
PO.5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	2
PO.6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	S
PO.7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	A
PO.8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	S
PO.9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	A
PO.10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	A
PO.11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	S
TOTAL GRADE:		



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Srinivasa rao
ADDRESS	Chandanagala
PHONE	8341740116
EMAIL	
STUDENT NAME	Kamal Kantak
ROLL NUMBER	23091A66GH
PROGRAMME	
YEAR	II - V

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	5
2	Resources available in the department	4
3	Faculty guidance	3
4	Lab facilities/Functioning	5
5	Internet facility	4
6	Extracurricular activities	5
7	Placement opportunities	4
8	Training activities	3
9	Transport Facilities	3
10	Canteen facilities	2
11	Student discipline in college	5
12	Designing of programs for students	4
13	Overall opinion on college functioning	4
14	Advanced study through workshops/seminars/ guest lectures	4
TOTAL GRADE:		



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PARENT FEEDBACK ON PEO'S

PEO I	PEO II	PEO III	TOTAL GRADE:
Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	
			5
			4
			4

PARENT FEEDBACK ON PO'S

PO.1	PO.2	PO.3	PO.4	PO.5	PO.6	PO.7	PO.8	PO.9	PO.10	PO.11	TOTAL GRADE:
Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	Engineering Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	
											5
											4
											3
											5
											4
											3
											5
											4
											4
											4
											3
TOTAL GRADE:											



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PARENT FEEDBACK ON CAMPUS

Academic year 2024 - 2025

PARENT NAME	Sabeem
ADDRESS	Peddapalli
PHONE	9949748277
EMAIL	
STUDENT NAME	Taaha Tahseem
ROLL NUMBER	23091A66F8
PROGRAMME	
YEAR	II-II

Evaluate on following scale:

Excellent(EC)	Good(GC)	Average(AC)	Poor(PC)	No comment(NC)
5	4	3	2	1

SINO	DESCRIPTION OF THE ACTIVITY	GRADE
1	Infrastructure of the College	S
2	Resources available in the department	A
3	Faculty guidance	A
4	Lab facilities/Functioning	S
5	Internet facility	A
6	Extracurricular activities	A
7	Placement opportunities	S
8	Training activities	A
9	Transport Facilities	A
10	Canteen facilities	S
11	Student discipline in college	A
12	Designing of programs for students	A
13	Overall opinion on college functioning	S
14	Advanced study through workshops/seminars/ guest lectures	A
TOTAL GRADE:		A



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PARENT FEEDBACK ON PEO'S

PEO	***FEEDBACK ON PROGRAM EDUCATIONAL OBJECTIVES(PEO'S)***	GRADE
PEO I	Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.	A
PEO II	Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.	S
PEO III	Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.	S
TOTAL GRADE:		

PARENT FEEDBACK ON PO'S

PO	***FEEDBACK ON PROGRAM OUTCOMES(PO'S)***	GRADE
PO 1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	S
PO 2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	A
PO 3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	A
PO 4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	3
PO 5	Engineering Tool Usage. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4
PO 6	The Engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	4
PO 7	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3
PO 8	Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	A
PO 9	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	A
PO 10	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	S
PO 11	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	A
TOTAL GRADE:		